Reimagining Management Education in the Digital Age: Shaping the Next Generation of Insurance Professionals

Robinson

Presented at 2025 Strategic Risk Solutions Client Symposium April 9, 2025 Atlanta, GA

Richard D. Phillips

Dean and C.V. Starr Professor of Risk Management and Insurance Robinson College of Business Georgia State University rphillips@gsu.edu



Introduction

• I am the

- Dean of the J. Robinson College of Business Georgia State University, and
- C.V. Starr Professor of Risk Management & Insurance
- My research over the years has focused on the financing extreme events, economic capital modeling and solvency management, and insurance regulation
- I have previously served as the
 - Chair of the Department of Risk Management & Insurance (now the M.R. Greenberg School of Risk Science) and
 - Associate dean for academic initiatives and strategy



Richard D. Phillips

Robinson





Robinson College of Business

- Over 90,000 alumni
- Largest business school in South
- 1,500 graduate students across 18 programs
- Key rankings among U.S. public universities
 - Top 20 Part-time MBA Program US News & WR (Apr. 2024)
 - #7 MS Information Systems US News & WR (Apr. 2024)
 - #7 MS in Health Management (MBA/MHA) Eduniversal (Apr 2024)
 - #6 MS Marketing TFE Times (Feb. 2024)
 - #6 Executive MBA CEO Magazine (Apr. 2024)
 - #5 MS Analytics TFE Times (Feb. 2025)
 - #4 Real Estate Eduniversal (Apr. 2024)
 - #4 MS Financial Engineering (QRAM) TFE Times (Feb. 2024)
 - #3 Master's Actuarial Science (MAS) Eduniversal (Apr. 2024)
 - #1 MS Finance TFE Times (Feb. 2025)

Georgia State University

- 53,000 students
- \$2.6B annual economic impact to Georgia
- 11 colleges and schools
- Key rankings among all US universities
 - #3 Most Innovative University US News & WR (Sep. 2024)
 - #1 Best Undergraduate Teaching US News & WR (Sep. 2024)
 - #1 Best Learning Communities US News & WR (Sep. 2024)

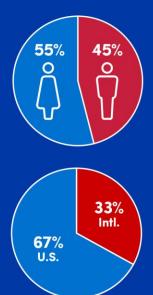
VISION Innovation for all.

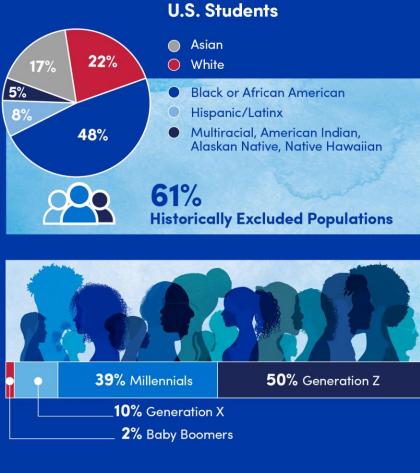
Robinson By The Numbers

Fall 2024 Graduate Student Community



Students









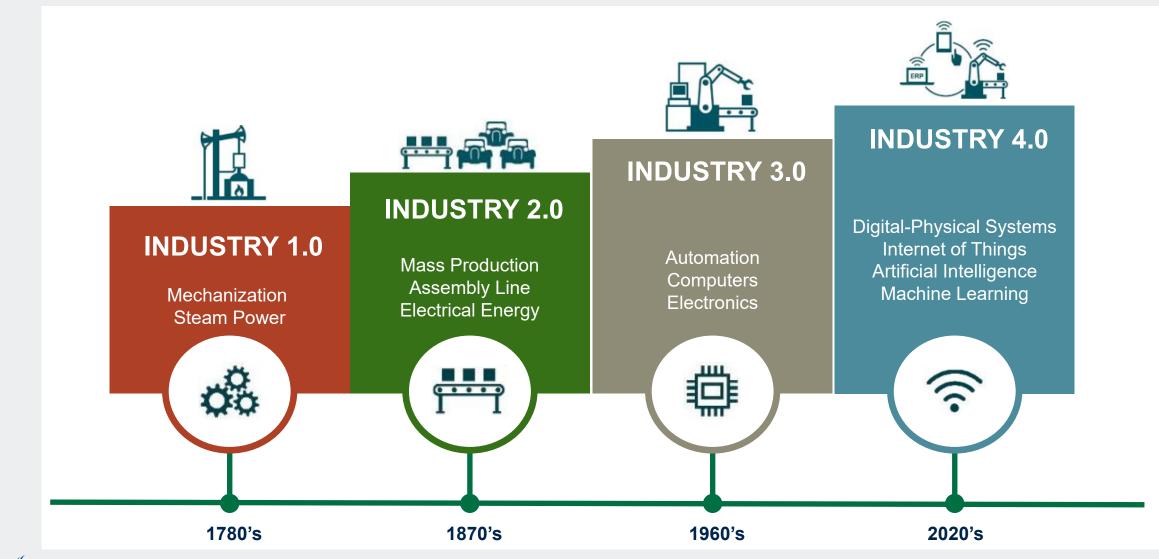




Accountancy **Actuarial Science** Certificates in Innovation **Commercial Real Estate Data Science & Analytics Executive Doctorate in Business Administration Executive MBA** Finance **Global Hospitality Management Health Administration Information Systems** International Business Marketing MBA MBA/Health Administration **Quantitative Risk Analysis** Supply Chain Taxation



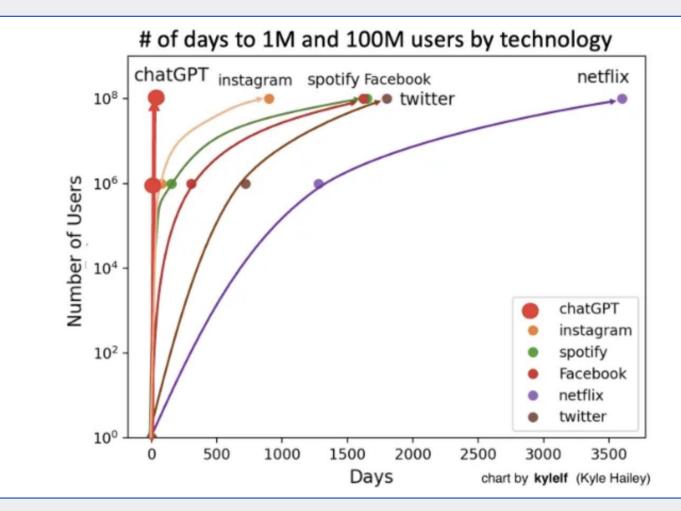
The Fourth Industrial Revolution





Robinson

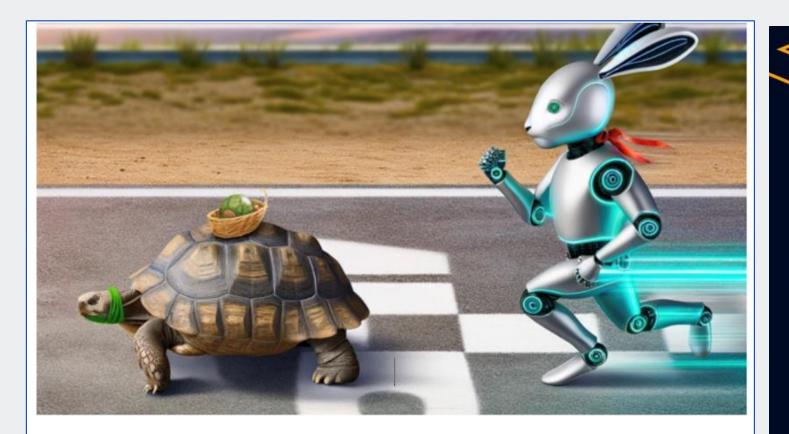
Consumer Adoption Rates of Major Technologies





Source: The Most Important Chart in 100 Years

Robinson



Goldman Sachs Predicts 300 Million Jobs Could Be Replaced by Al by 2030. Al won't take your job. It's somebody using Al that will take your job

Richard Baldwin

We've Seen this Debate Before



John Maynard Keynes British Economist



Karl Compton President, MIT

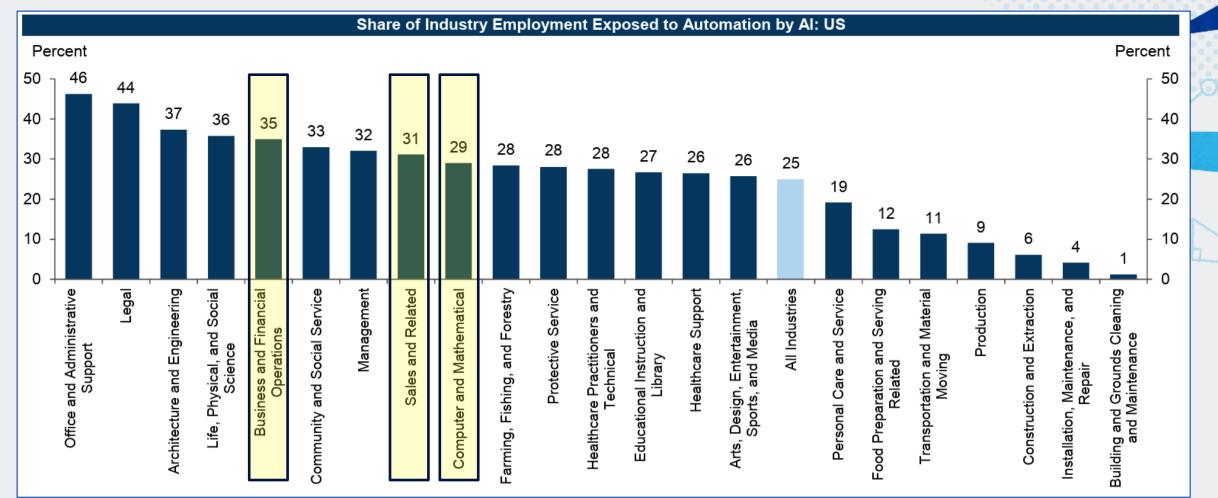
The Risk of Technological Unemployment

"Labor-saving advances are outrunning the pace at which we can find new uses for labor." 1930

Fechnological Unemployment is a Myth

"...this is because technology has created so many new industries and has greatly increased the market for many commodities by lowering the cost of production."

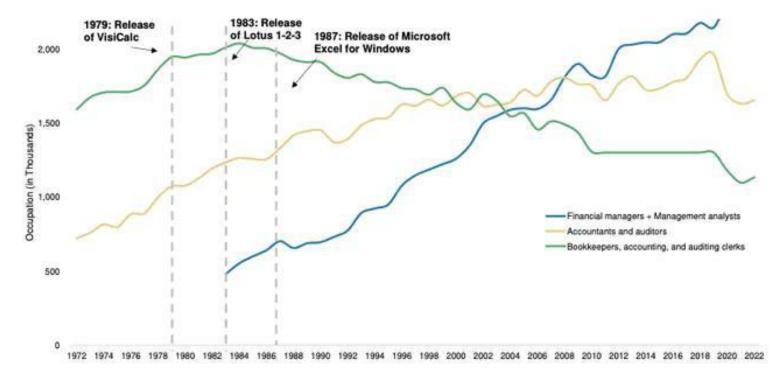
Goldman Sach's Estimate of the Percentage of Work Tasks That Could Be Automated by 2030





The Impact of Microsoft Excel on Accounting

Exhibit 2: The number of Americans employed as bookkeepers and accounting/auditing clerks dropped from ~2 million in 1987 to just above 1.5 million by 2000; while the number of Americans employed as accountants/auditors and management analysts & financial managers significant increased



- Excel fundamentally disrupted the accounting industry, decreasing demand for the traditional bookkeeper role.
- But the subsequent increase in productivity in business generally created massive demand for more accountants – especially ones who know how to use Excel!
- The analogue to current technology is clear: AI will be a critical tool, and it is possible it will shift the role of accounting professionals.

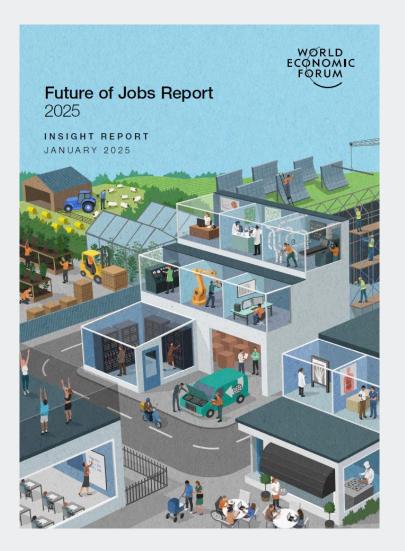


Source: Morgan Stanley as discussed in

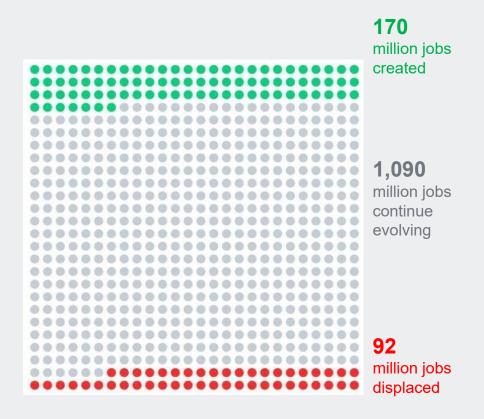
https://www.businessinsider.com/ai-artificial-intelligence-job-replacement-worries-losses-microsoft-excel-atms-2023-10



Future of Jobs Report – Key Insights



Total Job Growth & Loss by 2030







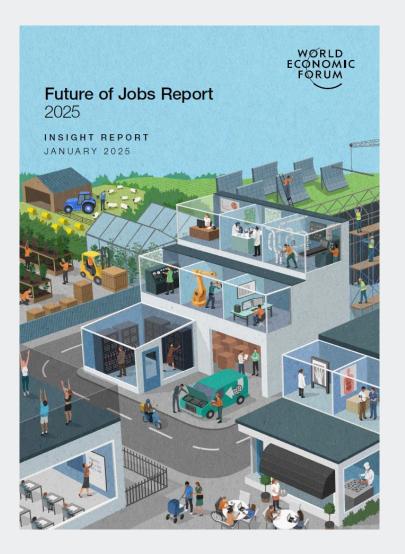
Impact of AI on the Insurance Labor Market

Source: Insurance 2030-The Impact of AI on the Future of Insurance (McKinsey)

Role	10-Year Job Growth 2023 - 2033	Outlook	Comments	Impact of AI
Actuaries	+22%	Strong Growth	High demand for risk analysis in emerging areas	Automates routine work; actuaries oversee models and strategy
Insurance Sales Agents	+6%	Moderate Growth	Human advisors key for complex product sales	AI supports targeting and quoting; humans build relationships
Claims Adjusters	-5%	Declining	Automation streamlines simple claim processes	AI handles basic claims; adjusters handle disputes and support
Underwriters	-4%	Declining	AI replacing manual underwriting tasks	Standard risks auto- processed; underwriters shift to edge cases
Data Scientists	+35%	Rapid Growth	Core to insurers' analytics and AI strategies	Design, monitor, and optimize AI models for underwriting and claims
Cybersecurity Analysts	+33%	Rapid Growth	Cyber threats rising across digital insurance ops	AI augments detection; humans interpret and lead responses

Oh

Future of Jobs Report – Key Insights



Fastest Growing Skills by 2030







Question: How Will Management Education Change? Answer 1: Focus on Soft Skills and EQ

20th Century

Embedding Knowledge 21st Century Emphasize Human Capabilities





Our (Rapidly) Changing Landscape



Industry 4.0



Triple Bottom Line



Social Media Proliferation



New Talent Models



Accelerated Experimentation



Climate Change



Diversity & Inclusion



Systemic Injustice



Emotional Intelligence



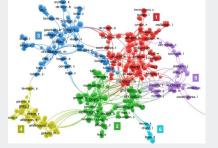
Change Management



Global Geopolitics



Fair-Trade Practices



Collaborative Ecosystems



Systems Thinking



Generative Al

Problems and Opportunities are Complex and Require Multi-Disciplines to Address

Complex problems are solved with technical and human acumen

Success = f(Managerial and Leadership Skills, Functional and Technology Expertise)

- Leadership is participatory
- Solutions are better and arrived at faster by leveraging collective intelligence
 - Must develop techniques to collaborate and communicate
 - Must build trust, overcome resistance, manage multiple personalities
- Multiple agendas exist that must be coalesced
- Individual resilience and well-being necessary to successfully engage in the change management

Robinson



Robinson Graduate Programs

Experiential Learning

- Work on vexing "live" business challenges
- Collaborate with Fortune 500 companies
- Identify "actionable" recommendations



Robinson Graduate Programs

Co-curricular Workshops and Boot Camps

Technical Skills Boot Camps

- Professional Development Workshops
- Designed in collaboration with faculty and industry partners

Technical Skills Boot Camps

- Tableau
- Python Basics
- Statistics with Python
- Machine Learning
- Advanced R
- Technical Interview
 Questions

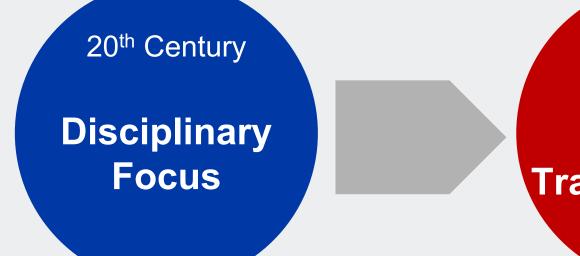
- Certified SCRUM Master
- Certified SCRUM
 Product Owner
- Low-Code Development
- Advanced Excel
- AWS Cloud Foundations

Professional Development Workshops

- The Power of Storytelling
- Communicating with Impact
- Authentic Leadership
- Creating Your Personal Brand
- Presentation Skills
 Mastery

- Networking for Success
- Resilient Leadership
- Persuasion and Influence
- Navigating Change
- Design Thinking

Question: How Will Management Education Change? Answer 2: Expertise and Transformation

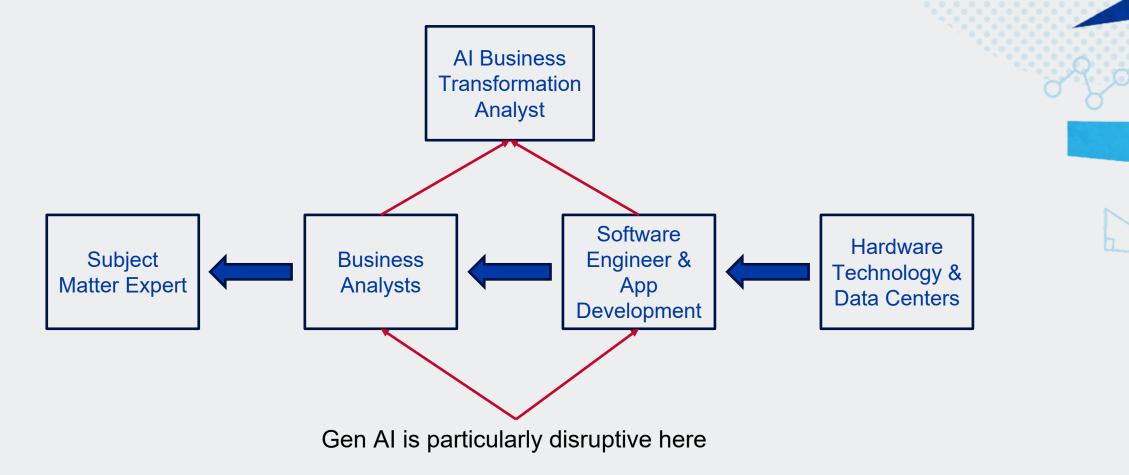








Impact of AI on the Value Chain of Data Driven Organizations







Future of Actuarial Education at Georgia State University

Master of Actuarial Science

- Cutting-edge curriculum providing:
 - Foundational and advanced technical actuarial modeling skills
 - Satisfies SOA exam requirements through the Associateship level
- A single graduate degree with limited options to supplement curriculum with additional job-ready skills (e.g., technology, finance, data science)
- Structured around ensuring graduates attain the Associateship designation at or close to graduation

M.I.S in Actuarial Engineering

- Al-centric actuarial curriculum providing:
 - Foundational actuarial skills
 - Advanced AI and data management technology curriculum
- Students earn Master of Interdisciplinary Studies degree and two graduate certificates:
 - Actuarial Science
 - AI for Data-Driven Business
- Structured around allowing graduates to demonstrate their readiness to continue the actuarial exam journey



Master of Al and Business Transformation In Development

Mission Statement: The M.S. in AI and Business Transformation allows students to choose personalized pathways that combine expertise in a specific business domain of function with AI Innovation, ensuring every graduate can drive impactful change in their chosen field.

Students must satisfy the following five requirements:

- A: Choose one discipline/industry-based graduate certificate (12 credit hours)
- B: Choose one technology-based graduate certificate (12 credit hours)
- C: Complete an integrated capstone (3 credit hours)
- D: Complete an elective course (3 credit hours)
- E: Complete career readiness program
 - (0 credit hours

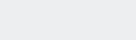
Certificates – Choose one from each category

Technology

- Generative AI and Machine Learning for Business
- Al for Data-Driven Business
- Al for Digital Innovation

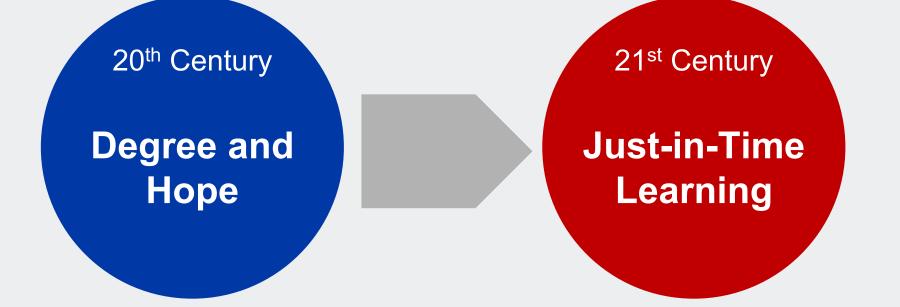
Discipline/Industry

- Actuarial Science
- Disruptive Innovation and Entrepreneurship
- Digital and Social Media Marketing
- Brand and Customer Management
- Fintech Innovation
- Hospitality Business
- Global Business Sustainability
- Accounting
 Foundations
- Management
 Consulting





Question: How Will Management Education Change? Answer 3: Shift Emphasis to Lifelong Learning









Arthur Levine Columbia University, Emeritus

THE GREAT UPHEAVAL

HIGHER EDUCATION'S PAST, PRESENT, AND UNCERTAIN FUTURE



Scott Van Pelt University of Pennsylvania, Director

Pre-Industrial Revolution	Industrial Revolution	Digital Era	
Classical curriculum	Introduction of applied science and engineering	Students will seek the same things they are getting from the music, movies, and	
Emphasized greek, latin, philosophy, mathematics, history, rhetoric,	New degrees in mechanical engineering, civil engineering, chemistry, applied science, political	news: on-demand, wherever, unbundled	
religion, and the arts	science, architecture, business, etc.	Industrial era model focused on time spent learning will be replaced by a	
	Land Grant Act of 1862	knowledge economy rooted in outcomes	
	Standardization via the Carnegie Foundation for		
GeorgiaState University: OF BUSINESS	the Advancement of Teaching, 1906. Emphasized production-orientation to higher education	Reduced barriers to entry increases competition, drive down costs, and increases consumer choice Robinson	



Insurance Industry in the U.S. and Globally is Experiencing a Talent Crisis (or Opportunity?)

Impact is Driven by Three Forces

- Technological Innovation Drivers: Artificial intelligence
- Succession Planning Drive
 - Drivers: Aging workforce, retirements

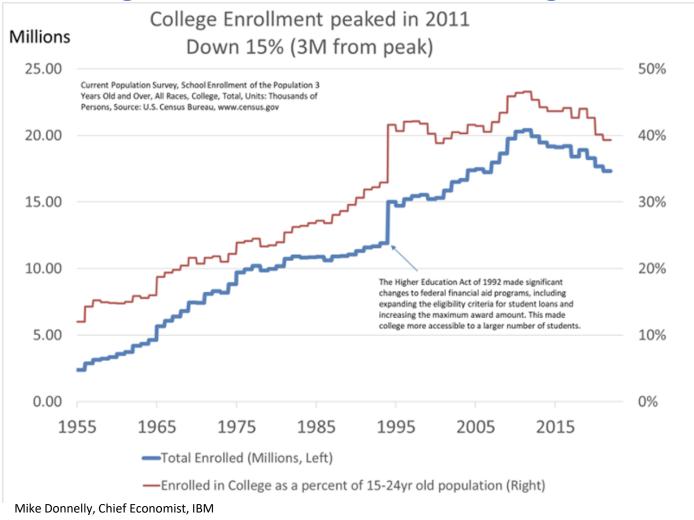
- Scarcity of Talent
- Drivers: Attractive alternatives, limited number of risk & insurance collegiate programs, lack of awareness







U.S. College Enrollment Falling



Enrollment is falling, even though the total number of college-aged young adults has remained steady recently

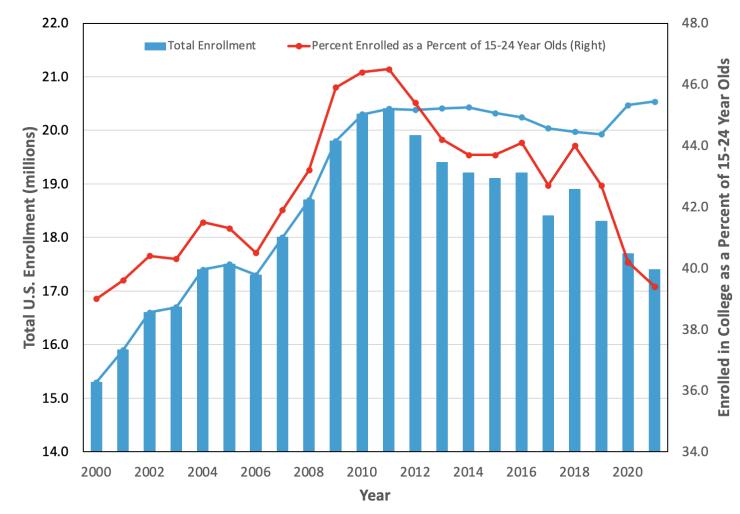
Total enrollment and enrollment relative to collegeaged young adults peaked in 2011.

1



Robinson

U.S. College Enrollment 2000 - 2021



Enrollment peaked at 20.4m students in 2011.

The percentage of the collegeaged population enrolled peaked at 46.5% in 2011.

Had the percentage of the collegeaged population remained at the peak, there would be 20.5m students enrolled – an additional 3.1 million students.





Mutual Benefits of Employers Engaging to Prepare Talent

Employers have opportunities be proactive and embrace collaborative approaches with business schools that advance their missions:

- Share data and trends on skills
- Co-create programs and institutes
- Partner with faculty to provide case problems, develop AI prototypes, etc.

Employers have opportunities seek mutual benefits from the partnerships, including

- Access to the talent pipeline
- Elevate brand on campus
- Knowledge sharing and transfer between faculty/students and company executives

Robinson

Research outcomes



The universities that figure out industry and government relations are the ones that will excel in the next ten years

Industry becomes an investor Holistic partnerships with low barriers Adds value for both partners





